





Log in to eSTAR at tx.esped.com with your GPISD email and eSTAR password.



## Click on LPAC Data Entry .



Click on New Roster to set up a roster of your students who will be retesting.

LPAC Data Entr	y Rosters				
Search Filt s: Se	earch Clear Filters				
Roster ID:		,0 T	Campus:		▼
Status	V		School Year:	V	
First	ast 🕨 Rosters: 🕤	1 - 1 of 1			
New Roster	Roster ID	<u>Screen</u>	<u>Date</u>	<u>School Year</u>	Campus
1. 🚺 Edit 🤷 Manag	<sub>e</sub> English	ELL Instructional Acc	commodations	2018-2019	North Shore 9th Grade Center

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Fill out the Data Entry Roster Information with the following: Roster ID: Content Area Screen: #8 LPAC: State Assessment Review Campus: Choose your current campus Date: Date you are entering information

### Click Save & Open

LPAC Data Entry Ros	sters	
Search Filters: Search	Clear Filters	
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	Campus: North Shore Senior High School V	
👚 Go to Top	Date:	
© 2018 Frontline Technologies Group	School Year: 2018-2019 V	
	Status: Scheduled	

## Click "Include Students on Roster" to see a list of all students.



After all students have been added, you will click on the first student's name which will bring up the FERPA box. Click on one of the FERPA reasons.

English 1	Retest		S	Screen: LPAC: State Ass	essment R	eview Date:				
Campus: Nort	h Shore Senior H	igh S	chool							
Show Roster	Batch Print/Ar	chive	Adm	in LPAC Reports						
Data Entry	Roster Ind	clude	e Studer	nts on Roster Clear A	I Students	S Printable View	Copy Meeting Ro	oster		
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	STUDENT NAME	Lo	<u>cal ID</u>	<u>Campus Name</u>	<u> </u>	<u>ELL Status</u>		ELL INDICATOR	<u>Grade</u>	Homeroom
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4. X Remove	1FAKE, C8	XS								
5. × Remove	1FAKE, C9	XS	You mu	ust enter a reason for acc	essing the	student records asso	ciated with this n	neeting. The reaso	n	
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## **TELPAS** section

## STAAR section

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Scroll down the page until the section titled "STAAR". Go to the content area section that you teach. Select the appropriate test type and justification from the drop down menu.

STAAR (G	rade 11 - Test	ting Year 2018-2019)				
English I						
Test Type:		Justification:	Teachers:		Signature:	
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English II						
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English III						
		1			<u></u>	

After you have selected test type and justification, you will click on "Add My Signature". The box below will appear with your first and last name filled in. You will then click in the grey area which will bring up the signature box. (If you have a Chromebook, it will be easier to sign digitally. Click Save and your signature will be added to the areas you have selected.

STAAR (Grade	11 - Testing Year 2018	-2019)			Save Cancel	
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English II		the fields below. Then "click your signature in the corres	ame as snown in k to sign", enter sponding window,		Please Sign Here	
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English III		Last Name: Cole				
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This is only done one time. Your signature will be stored under your profile.

Scroll down and click MANAGE STAAR ACCOMMODATIONS to bring up the accommodations page. It is best to use the "Filter by" box in order to see the possible categories available.

The following are B6's Grade 09 STAAR accommodations for the	e 2018-2019 tes	t year:				
Filter by:	only the selected acc	commodatio	ons			
Accommodations	Disqualify from Reclassification	Reading	Writ/Eng	Math	Science	Social Studies/History
NONE NEEDED						
**ACCESSIBILITY FEATURES**						
Translating Test Administration Directions into native language of ELL [AF]						
Bilingual Dictionary (word-to-word, no definitions or examples) [AF]						
**BASIC TRANSCRIBING**						
Basic Transcribing: Student writes or circles responses in test booklet for multiple-choice or griddable questions.[DS]		0				
Basic Transcribing: Student points to responses in the test booklet or computer screen for multiple-choice questions. [DS]						
Basic Transcribing: Student dictates or signs responses for multiple-choice questions and griddable questions. [DS]						
Basic Transcribing: The student writes responses on another workspace (scratch paper, dry erase board) or types responses on word processor for multiple-choice/griddable or writing prompts. [DS]						
Basic Transcribing: Student uses speech-to-text software to indicate responses for multiple-choice/griddable or writing prompts [DS]						٥
Basic Transcribing: Student dictates or signs information to be recorded in the margins of the test booklet or in the notes tool for online tests [DS]	•					٥
**CONTENT AND LANGUAGE SUPPORTS**						
LPAC Content and Language Supports - Online Embedded [DS]	х					
**EXTRA TIME**						
LPAC Extra Time: (Same Day) [DS]	x					
**INDIVIDUALIZED STRUCTURED REMINDERS**						
Individualized Structured Reminders: paperclips or adhesive notes used to divide test into sections [DS]						
Individualized Structured Reminders: Other (See Details Below) [DS]						
**MANIPULATING TEST MATERIALS**						
Manipulating Test Materials: Other (See Details Below) [DS]						
**MATH MANIDI II ATI\/ES**						

Accessibility Featur		
DS-Basic Transcrib DS-Content & Lang DS-Content & Lang DS-Extra Time *ACCESSI Translating Bilingual Dia *BASIC TF BASIC TF Basic Trans	g age Supports minders Materials es nistration-Online nistration-Paper s in test booklet for	Disqua Reclas
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As you go through the filter catagories, check the boxes next to the applicable accommodations for your content area. When you have finished selecting, be sure to click SAVE. Click Close to return to the STAAR screen. You can use the "Show only the selected accommodations" option to view the designated supports that were selected for the student.

The following are Grade 08 STAA	□ ARD □ 504 □ port 1:59:54 R accommo	RTI ØLP	AC <b>5 for 1</b>	the 201	8 test year:	Important Information
Filter by:	Show	only the	selecte	ed accom	modations	and the second second
Accommodations	Reading	Writing	Math	Science	Social Studies/History	
NONE NEEDED						
**BASIC TRANSCRIBING**						
**CALCULATION AIDS**						
**CONTENT AND LANGUAGE SUPPORTS**						
**EXTRA TIME**						Dan'
**INDIVIDUALIZED STRUCTURED REMINDERS**						
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**MATH MANIPULATIVES**						
**ORAL/SIGNED ADMINISTRATION - ONLINE VERSION**	lease s	elect	t "N	UNE	" tor each su	iblect.
**SPELLING ASSISTANCE**						
**SUPPLEMENTAL AIDS**						

After you have closed the accommodation page, you will be able to scroll down to see the accommodations you selected. You are now ready to go to the next student by scrolling back to the top of the page and click Next Student.

Test Type:	Justification:	Teachers:	Signature:	
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US History				
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Biology				
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Student: 96 Fake Record: Active, ID: 96 School: North Shore 10th Grade Center Documents: DARD 504 DRTI M LPAC Save Close Previous Next Return to Roster Reports Preview Support 14:26 Previous Student Next Student Screen: 8. LPAC: State Assessment Review V Application: LPAC Data Entry V	
Date of LPAC Meeting:	
EL Status: ELL/LEP - ESL or Bilingual Program 🔻 EL Indicator:	
LPAC Info       Assessment Results       LPAC Attendees       School/Class Schedule - Six Week       School/Class Schedule - Nine Week	Contac
TESTING INFORMATION	

If you click on Manage STAAR Accommodations and see a blank page (see below), you must uncheck the "Show only the selected accommodations" box.

Accommodations         Disqualify from Reclassification         Reading         Writ/Eng         Math         Science         Social Stud	es/History

# If you have any questions, please see your LPAC Administrator